

PROFESSIONAL EXPERIENCE

Graduate Instructor

Aug. 2020-Present

Texas Christian University, Fort Worth, TX

- Advocated for more diversity in Dept. of English's course selections
- Created an undergraduate course entitled *Latina/o/x Rhetorics*
- Designed a websyllabus to facilitate online interaction
- Embedded one-on-one virtual meetings to develop student rapport
- Facilitated student collaboration during online interfacing through Google Docs and the school's LMS system
- Collaborated with colleagues to identify and implement online tools

Institutional Research Analyst

Nov. 2016-Aug. 2019

South Texas College, McAllen, TX

- Contributed to institutional strategic goals through qualitative research methodologies
- Consulted with clients on qualitative research designs
- Assessed resource availability to determine most efficient and effective research approaches
- Created researchable questions and instruments to collect data
- Recruited individuals for participation in studies
- Employed in-depth interviews, focus groups, surveys, observations, usability tests, and SWOT analyses
- Visualized data with various technologies
- Wrote alphabetic reports for various audiences: accrediting agencies, grant programs, stakeholders, and public
- Revised and edited documentation used for SACSCOC accreditation
- Contributed research to school's Quality Enhancement Plan (QEP)
- Functioned as primary researcher for assessing statewide co-requisite model of developmental education (HB 2223)
- Facilitated a district-wide SWOT analysis, including a total of six divisions and three comprehensive campuses
- Trained departments on conducting qualitative research

Adjunct Instructor of English

Aug. 2016-May 2019

Texas Southmost College, Brownsville, TX

- Taught ENGL 1301 (Comp. I), ENGL 1302 (Comp. II), and ENGL 2341 (Forms of Literature)—cap at 26 students
- Created writing assignments with problem-based approaches
- Incorporated technology in revising and editing practices
- Focused on issues (masculinity/gender, bilingualism, and immigration) relevant to Latina/o/x students
- Involved students in campus-wide writing contests
- Voluntarily participated in monthly Saturday trainings for adjuncts
- Engaged in professional development through NCTE
- Reported aggregate assessment data to department
- Assessed and modified my own teaching practices

English Teacher

Jan. 2015-Nov. 2016

James Pace Early College High School, Brownsville, TX

- Taught English I, III (AP), and IV (AP), and College Prep.
- Constructed lesson plans as a team and individually
- Planned and delivered lessons for after-school tutorials
- Integrated multi-modal compositions
- Incorporated instructional guidelines in 504 plans
- Collaborated with teaching coach to improve instruction
- Involved other teachers in national conversations and conferences
- Collected and analyzed quantitative and qualitative student data

Instructor of Record and Graduate Assistant

Aug. 2012-May 2014

Dept. of English, Texas State University, San Marcos, TX

- Provided instruction for Composition I and II—cap at 22 students
- Co-constructed syllabi to feature diversity-related issues
- Reflected on and shared instructional strategies
- Assessed writings for American Literature course of 204 students

College Recruitment Adviser

July 2011-June 2012

College Advising Corps (AdviseTX), Texas A&M, College Station, TX

- Increased student scholarship money received from \$1.8 million in 2010-2011 to \$4.7 million in 2011-2012
- Established a college advising program at a high school
- Collected and disseminated quantitative and qualitative data for grant-funded program
- Participated in a scholarship-selection committee awarding \$20,000
- Organized an on-campus college fair with 25 entities present
- Spearheaded college, scholarship, and financial aid processes

PUBLICATIONS

- Cano, José. “Code Switching: Moving towards Bilingual Critical Literacy.” *Decolonizing Rhetoric and Composition Studies*, edited by Iris D. Ruiz and Raúl Sánchez. Palgrave Macmillan, 2016, pp. 63-75.

CERTIFICATIONS

- English Language Arts 7-12, TEA Teaching Certification
- NVivo Certified Expert (Qualitative Data Software)
- Qualtrics Research Core Expert (Survey Software)

DIGITAL LITERACIES

- Javascript Libraries: Leaflet.js and Chart.js
- CSS Framework: Bootstrap
- QGIS and ArcGIS
- R

CONFERENCE PRESENTATIONS

- “Meeting the ‘Alien’ and Constructing the Criminal at Border Checkpoints.” Conference on Community Writing. Virtual, Oct. 2021. (accepted)
- “Developing a Teaching Voice at the US-México Border: An Authmythnography.” Conference on College Composition and Communication. Virtual, Mar. 2021. (accepted)
- “Innovation through Qualitative Approaches.” Texas Association for Institutional Research. San Antonio, TX. 2020.
- “Qualitative Methods in Institutional Research Offices.” Texas Association for Institutional Research. Horseshow Bay, TX, Feb. 2019.
- “Writing the Ethnic Identity: Latinxs in College Composition and Communication.” National Council of Teachers of English Annual Conference. Houston, TX, Nov. 2018.
- “Latinas/os in Dual Credit Courses: Living Realities, Cultivating Pedagogies.” Conference on College Composition and Communication. Portland, OR, Mar. 2017.
- “The Border as Metaphor: Material Realities and Rhetorical Tropes.” NACCS Conference. Salt Lake City, UT, Apr. 2014.
- “Looking South for Knowledge: Mexican and Mexican American Students in First-Year English.” Conference on College Composition and Communication. Indianapolis, IN, Mar. 2014.
- “English or Spanish: Engaging the Bilingual Repertoire in Rhetoric and Composition.” NACCS Tejas Foco. Northwest Vista College, Feb. 2014.
- “Yo Digo y Tú Dices: A Look at the Physical Body for Positionality in the Writing Class.” Second Annual Cultural Studies in Education Conference. UT Austin, Mar. 2013.

PROFESSIONAL AFFILIATIONS

- College Composition and Communication
- National Council of Teachers of English
- Texas Association of Institutional Research

AWARDS

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| • Outstanding Graduate Student Award (recognized with it twice) | Aug. 2019-May 2021 |
| • TCU’s Radford Fellowship (\$21,000) | Aug. 2019-May 2020 |
| • NCTE’s Early Career Educator of Color Leadership Award | May 2017-Nov. 2018 |
| • San Marcos Association of Retired Teachers Scholarship (\$1,000) | Fall 2014 |
| • South Texas Academic Rising Scholars Scholarship (\$4,000) | Fall 2012-May 2014 |

SERVICE

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| • <i>Graduate Senator</i> (Elected position) College of Liberal Arts, TCU | Aug. 2020-May 2021 |
| • <i>Judge for History Fair</i> Fort Worth ISD | Jan. 2020 |
| • <i>NCTE Conference, First Stage Proposal Reviewer</i> Denver, CO | Dec. 2018-Jan. 2020 |
| • <i>Taco ‘bout Stem, Co-organizer</i> Lopez HS, Brownsville, TX | Jun. 2018-Jan. 2019 |
| • <i>NCTE Local Engagement Committee, Member</i> Houston, TX | Sep. 2018-Nov.2018 |

EDUCATION

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| • PhD in Rhetoric and Composition, Texas Christian University | (exp.) May 2024 |
| • MA in Rhetoric and Composition, Texas State University | Dec. 2014 |
| • BA in English Literature, Texas A&M University | May 2011 |